

24/6/21  
 English  
 First period

Outcomes=ENLS-4A, ENLS-5A, ENLS6-8, ENLS6-9, EN3-2A

Students looked over video again, then were asked what their favourite scene was. Were asked why was favourite scene. Then discussed how we could tell when the characters were happy or scared. Was seen through colours. Then we focused on working on own titles for short film

HA	worked on list of words that were similar to 'silent'. Structured title for them beginning with "A....." had to pick a word similar to silent and what type of film it was e.g= "A quiet short film".
MA	were asked to cooperate with task by coming up with reading words on board
LA	were given list of words and examples of type of film. Were to match colours to correct areas.

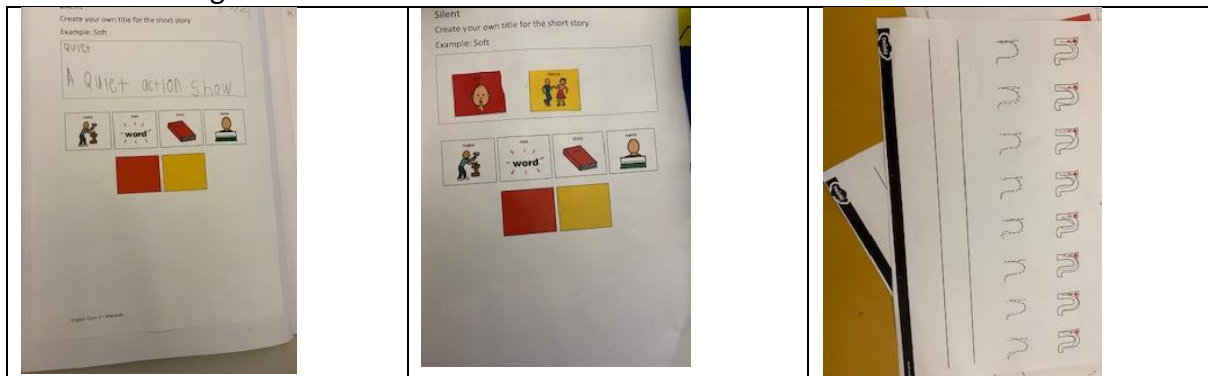
Extension task for HA students

Following task was to then use the list of words created, to then come up with list of words that were opposite to 'silent'. Made list on board and student incorporated own ideas, also adjustments made so that students could read word on google search and put on list.

Extension task for MA and LA students

Students were to complete task of matching words to colours. Pink squares were similar words to "silent" green squares were opposite to "silent"

End of lesson, wind down task, students given letters to practice tracing and writing. Practiced writing the letters "l" and "n".





Review= students were able to make better connections to the film and its meaning after watching it again. This enabling of the film to be watched again allowed students to be able to create personal opinions based on the film and communicate their understanding of the film's meaning. The tasks worked well with the students, however they went through them quite fast. Possibly stop, discuss the work completed, what people developed before moving on to next worksheet.